

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH W. MARTINEZ
Member



NANCY G. O'KELLEY
Vice President

JOSEPH AYALA
Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

September 23, 2015

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

- 1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration:

- 1. _____
- 2. _____

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated: _____

Vote by Board Members: Ayes: _____ Noes: _____

ADJOURNMENT OF CLOSED SESSION

Moved _____ Seconded _____ Vote _____ Time _____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved _____ Seconded _____

Ayes: _____ Noes: _____ Abstain: _____ Time: _____

B. PRESENTATIONS

1. Presentation by Bemis Elementary School

C. COMMENTS

- 1.

4. Comments from the Superintendent

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1200)]

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held September 9, 2015. (Ref. E 1.1-45)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of report of the [redacted]
2. [redacted]
3. [redacted]
4. [redacted]
5. First reading of report of the [redacted]

G. INSTRUCTION CONSENT ITEMS

1. Approve an [redacted]
2. [redacted]
3. [redacted]
4. [redacted]
5. [redacted]
6. [redacted]
7. [redacted]
8. [redacted]
9. [redacted]
10. [redacted]
11. [redacted]
12. [redacted]
13. [redacted]
14. [redacted]
15. [redacted]
16. [redacted]
17. [redacted]
18. [redacted]
19. [redacted]
20. [redacted]
21. [redacted]
22. [redacted]
23. [redacted]
24. [redacted]
25. [redacted]
26. [redacted]
27. [redacted]
28. [redacted]
29. [redacted]
30. [redacted]
31. [redacted]
32. [redacted]
33. [redacted]
34. [redacted]
35. [redacted]
36. [redacted]
37. [redacted]
38. [redacted]
39. [redacted]
40. [redacted]
41. [redacted]
42. [redacted]
43. [redacted]
44. [redacted]
45. [redacted]
46. [redacted]
47. [redacted]
48. [redacted]
49. [redacted]
50. [redacted]

Approve renewal of affiliation agreements with San Bernardino County Sheriff's Department Training Center, and Rialto Police Department (Pride Platoon), for the Internship Program, from September 24, 2015 through June 30, 2020. (Ref. G 5.1)

6 Adopt Resolution No. 15-16-17
[REDACTED]

Adopt Resolution No. 15-16-18 declaring the month of October 2015 as National Disability Employment Awareness Month. (Ref. G 7.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from August 25, 2015 through October 31, 2015.
[REDACTED]

2. Accept the donations from Target Corporation, Educational Testing Service, Silicon Valley Community Foundation, Lifetouch National School Studies, The Woodbury Foundation.
[REDACTED]

4. Approve the agreement with Jodye Selco, Ph.D., Cal Poly Pomona Foundation to provide staff development to [REDACTED]
[REDACTED]

~~Reject bid from WCCB Construction for the District~~

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

1-3. Approve Personnel Report No. 1140 for classified and certificated employees. (Ref. J 1.1-3.2)

K. DISCUSSION/ACTION ITEMS

Accept a grant from the California Department of Education in the amount of \$2,645,276.58 for the purposes of providing the After School Educational and Safety (ASES) Program to Rialto Unified School District students. The term of the awarded grant is for 2015.

Vote by Board Members: Ayes: _____ Noes: _____

Moved _____ Seconded _____

2. Ratify the agreement with Lindamood-Bell Learning Processes to provide one-to-one instructional sessions for multiple students effective July 1, 2015 to December 30, 2015. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

3. Ratify the Tentative Settlement Agreement between the Rialto Unified School District and the Communication Workers of America, Local 9588 ("CWA"). (Ref. K 3.1-9)

Vote by Board Members: Ayes: _____ Noes: _____

Moved _____ Seconded _____

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:

15-16-1

REINSTATEMENT HEARING

Case Number:

EE 15-16-1

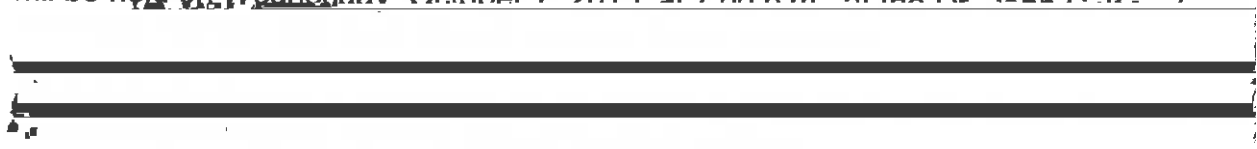
- L. Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____
ADJOURNMENT

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, October 7, 2015, at 7:00 p.m. at the District Office.



Rialto Unified School District

SCHOOL DISTRICT

Government Code Section 3547.5: Before a public school employee contract is

WITH THE

Contract

To be acted upon by the Governing Board at its meeting on

08/23/15

A. PERIOD OF AGREEMENT

The proposed bargaining agreement covers the period beginning and ending

C. PERCENTAGE SALARY CHANGE FOR AVERAGE REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and cost

1.

3. TOTAL PERCENTAGE CHANGE FOR THE AVERAGE REPRESENTED EMPLOYEE

4. # Furlough or Non-Work Days associated with change

Rialto Unified School DISTRICT

Total # of Instructional Days to be provided in Fiscal Year (as applicable to District)

PERCENTAGE BENEFIT CHANGE FOR DISTRICT

1.	Cost of Benefits Before Agreement	250,9123
2.	Cost of Benefits After Agreement	248,27240
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$ 283,005,240.00
2.	Percentage Reserve Level	3.0%
3.	Amount of State Minimum Reserve Standard	\$ 8,490,158.94

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

4.	Reserve for Economic Uncertainties (Object 9789)	\$8,490,159.00
5.	Unassigned/Unappropriated (Object 9790)	
6.	Total Reserves: (Object 9789 + 9790)	

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
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TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$27,942,759.00
9.	Percentage of General Fund & Special Reserve Fund	9.87%
		\$19,452,594.06

Rialto Unified School District

SCHOOL DISTRICT

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS
The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been identified):

H. NARRATIVE OF AGREEMENT

[REDACTED]

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement:

[REDACTED]



**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

September 9, 2015

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:05 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

[REDACTED]

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Clerk Walker, the Board closed session at 6:15 p.m. for the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D.,
Superintendent and Tom Hill, Ed.D.,

[REDACTED]

PLEDGE OF ALLEGIANCE

Lisa Blackshear Representative for Assembly Member Chad B. [REDACTED]

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following:

[REDACTED]

ADJOURNMENT OF CLOSED SESSION

Upon a motion of Member Avila [REDACTED]

OPEN SESSION RECONVENED – 7:15 P.M.

Members present: Edgar Montes, President; Nancy C. [REDACTED]

[REDACTED]

Executive Secretary to the Superintendent, and Luz Carson, Interpreter, American Language Services.

ADOPTION OF AGENDA

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, the

B. PRESENTATIONS

1. California Assessment of Student Performance and Progress

John Roach, Senior Director, Assessment, Research, Data Analysis, and Educational Technology

2. "Rialto in China" Presentation by Dollahan Elementary School Teachers

Daniel Hubbard, Dollahan District

C. COMMENTS

1. Public Comments from the Floor

Sarah Urbieta, Kucera Middle School student and a Youth Coach for the Rialto Community Center

Paula Bailey parent shared that she attended the Board meeting on 11/15/11.

[REDACTED]

There were no comments.

3. Comments from Association Executive Board Members: Delta Education Association

[REDACTED]

Deb McKenzie, REA Executive Board, thanked Dr. Avila for his willingness to meet with the REA Executive Board. She stated that meetings have been scheduled throughout the year for REA to have a dialogue with Dr. Avila and Cabinet members.

[REDACTED]

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Clerk Walker, seconded by Member Martinez, Public Hearing was closed at 8:55 p.m. by unanimous 5-0 vote.

[REDACTED]

There were no comments.

Public Hearing: Williams Settlement Legislation, Quarterly Uniform Complaint Report Summary

Upon motion by Member Ayala, seconded by Vice President O'Kelley, Public Hearing was closed at 8:55 p.m. by unanimous 5-0 vote.

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, Items F2, F4 – G3, and G5 – J were approved by a unanimous 5-0 vote by the Board of Education. Item (Ref. 3.1-8) was pulled from the Agenda, and Item (Ref. G 4.1) was voted on separately.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting for [REDACTED]

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 3260(a-d); Business and Noninstructional Operations: Fees and Charges.

4. Approve the opening of Fund 61-Cafeteria Enterprise Fund and the closure of Fund 13-Cafeteria Special Revenue Fund.
5. Approve an agreement with Trane U.S., Inc., to complete Energy Expenditure Plan (EEP) No. 3 for Proposition 39.

I. FACILITIES PLANNING CONSISTENT WITH

- 1-3. Approve Personnel Report No. 1139 for classified and certificated

4. Adopt Resolution No. 15-16-16 authorizing the Associate Superintendent

K. DISCIPLINARY

3. Adopt Resolution No. 15-16-12 to renew an agreement with

L. ADJOURNMENT

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, and approved by consensus 5-0 at 4:00 P.M. on 11/17/15

Clerk, Board of Education

Secretary, Board of Education

Understanding California's New Assessments

John Bocch

Senior Director

Goals for Today

Understand how the new assessments are different

Review the new assessments by grade level

- Learn the different parts of the tests administered
- Compare the different achievement levels

View the sample individual student score report

Look at the achievement results reports

Learn your acronyms



3



The California Assessment of Student

The CAASPP System replaced the

July 1, 2015

4

What is the CAT?

The Smarter Balanced Assessment System includes computer adaptive tests that

- During the test, the difficulty of questions changes based on student performance
-
- which

7

How is the CAT scored?

-

8

How is the PT scored?

- The Global Rating is a 5-point scale
- 1 = Not at all
- 2 = Slightly
- 3 = Moderately
- 4 = Quite a bit
- 5 = Very much

How is the PT scored?

- The items associated with the Performance PT

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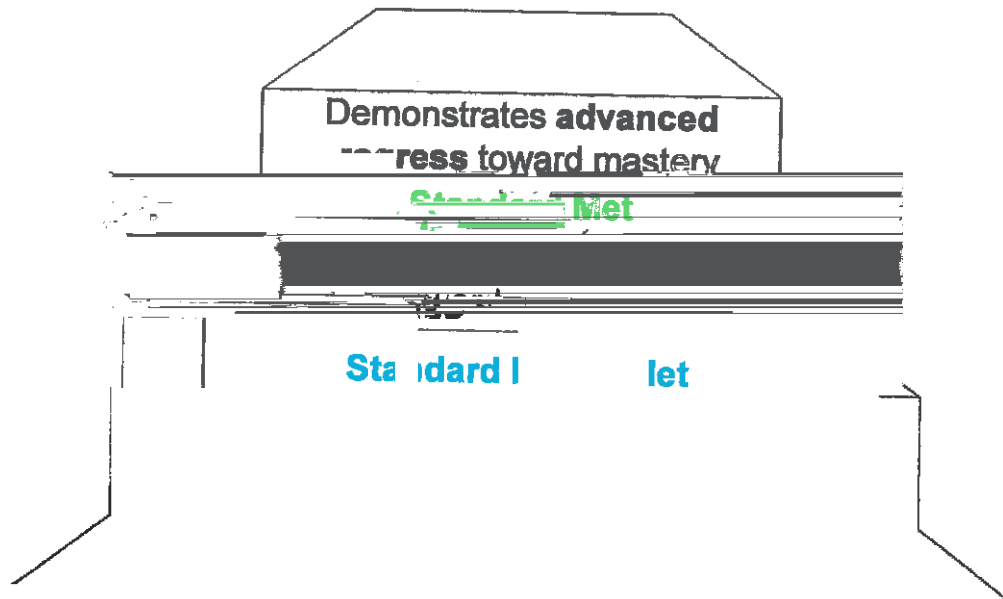
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ELA Scaled Scores

Grade				Level 4 Standard Exceeded
3	2114 - 2366	2367 - 2431	2432 - 2489	2490 - 2623
4	2131 - 2415	2416 - 2472	2473 - 2532	2533 - 2663
5	2201 - 2441	2442 - 2501	2502 - 2581	2582 - 2701
6	2210 - 2456	2457 - 2530	2531 - 2617	2618 - 2724
7	2258 - 2478	2479 - 2551	2552 - 2648	2649 - 2745
8	2288 - 2486	2487 - 2566	2567 - 2667	2668 - 2760

Math Scaled Scores

Achievement Levels



• 15

Claim Achievement Levels

- Achievement levels for claims are based on the number of claims that are met within a standard.

Achievement levels for claims are based on the number of claims that are met within a standard.

• 16

Claim Results ELA

Reading

Writing

Listening

Research/Inquiry

17

Claim Results Math

Concepts and Procedures

Problem Solving & Data Analysis

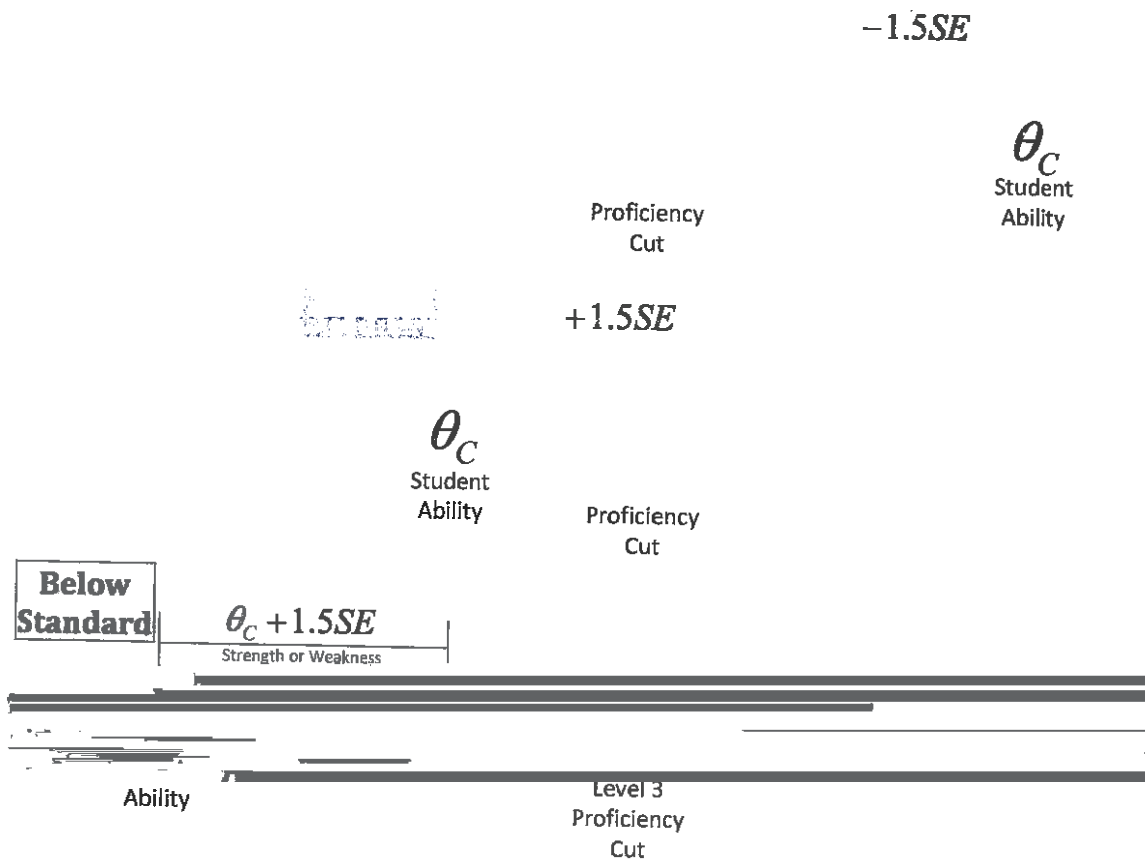
Communicating Reasoning

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Claim Achievement Levels

- A student's ability, along with the error associated with the estimate, is compared to the proficiency cut score.
- The student's ability estimate for the claim (θ_C) is compared to the proficiency cut score.
- Differences between θ_C and θ_P greater than 1.5 standard errors of the claim would indicate a strength or weakness.

19



20

ELA Claim Descriptors

The student <u>does not demonstrate an ability</u> to read closely and	The student <u>demonstrates some ability</u> to read closely and	The student <u>demonstrates a thorough ability</u> to read closely and
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

<http://www.cde.ca.gov/ta/tg/ca/elacclaimdescript.asp>

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Math Claim Descriptors

The student <u>does not demonstrate the ability</u> to	The student <u>demonstrates some ability</u> to explain	The student <u>demonstrates a thorough ability</u> to consistently explain
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

<http://www.cde.ca.gov/ta/tg/ca/elacclaimdescript.asp>

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Student Score Report

Front Page



Your Guide to Juan's California Assessment of Student Performance and Proficiency (CAASPP) Score Report

State Board of Education
The State Board of Education of the State of California (SBE) is the governing body for the state's public schools. It is responsible for setting educational standards and policies, and for overseeing the state's public school system. The SBE is composed of seven members, including the Governor, the State Superintendent of Public Instruction, and five members appointed by the Governor.

Front Page

Introductory Letter

Front Page



STUDENT SCORE REPORT

Using Assessments to Help Students Succeed

FOR THE PARENT/GUARDIAN OF
JUAN MARTINEZ
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL

Juan's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: 2508

Student's Overall Score

Juan's Results on California's Assessments

YOUR OVERALL
SCORE

YOUR OVERALL
SCORE

To learn more about your score, visit the CASPP/Smarter Assessments Web page at <http://caspp.ca.gov/parents/parentsinfo.asp>

Find complete results for Spanish, local education agencies (LEAs), and students at <http://caspp.ca.gov/parents/parentsinfo.asp>

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Results Description

Front Page

Juan's Results on California's Assessments

YOUR OVERALL

YOUR OVERALL

Juan's Results on California's Assessments

CAASPP for 2014-15

Claim Information

Claim Performance



Science Results

Science Results for Grades 5, 8 and 10 only

Back Page

Juan's Results on California Science Assessment

Grade 5 Science Assessment Results

Standard	Score	Standard Exceeded
5-ESS1-1	3	Standard Exceeded
5-ESS1-2	3	Standard Exceeded
5-ESS2-1	3	Standard Exceeded
5-ESS2-2	3	Standard Exceeded
5-ESS2-3	3	Standard Exceeded
5-ESS3-1	3	Standard Exceeded
5-ESS3-2	3	Standard Exceeded
5-ESS3-3	3	Standard Exceeded
5-ESS4-1	3	Standard Exceeded
5-ESS4-2	3	Standard Exceeded
5-ESS4-3	3	Standard Exceeded
5-ESS4-4	3	Standard Exceeded
5-ESS4-5	3	Standard Exceeded
5-ESS4-6	3	Standard Exceeded
5-ESS4-7	3	Standard Exceeded
5-ESS4-8	3	Standard Exceeded
5-ESS4-9	3	Standard Exceeded
5-ESS4-10	3	Standard Exceeded
5-ESS4-11	3	Standard Exceeded
5-ESS4-12	3	Standard Exceeded
5-ESS4-13	3	Standard Exceeded
5-ESS4-14	3	Standard Exceeded
5-ESS4-15	3	Standard Exceeded
5-ESS4-16	3	Standard Exceeded
5-ESS4-17	3	Standard Exceeded
5-ESS4-18	3	Standard Exceeded
5-ESS4-19	3	Standard Exceeded
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5-ESS4-77	3	Standard Exceeded
5-ESS4-78	3	Standard Exceeded
5-ESS4-79	3	Standard Exceeded
5-ESS4-80	3	Standard Exceeded
5-ESS4-81	3	Standard Exceeded
5-ESS4-82	3	Standard Exceeded
5-ESS4-83	3	Standard Exceeded
5-ESS4-84	3	Standard Exceeded
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5-ESS4-86	3	Standard Exceeded
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5-ESS4-90	3	Standard Exceeded
5-ESS4-91	3	Standard Exceeded
5-ESS4-92	3	Standard Exceeded
5-ESS4-93	3	Standard Exceeded
5-ESS4-94	3	Standard Exceeded
5-ESS4-95	3	Standard Exceeded
5-ESS4-96	3	Standard Exceeded
5-ESS4-97	3	Standard Exceeded
5-ESS4-98	3	Standard Exceeded
5-ESS4-99	3	Standard Exceeded
5-ESS4-100	3	Standard Exceeded

EAP Results

Early Assessment Program for Grade 11 only

Back Page

Grade 11 – Early Assessment Program Status

The California State University (CSU) and participating California Community Colleges (CCC) will use the results of the EAP to determine if a student is ready for college-level coursework.

Standard Exceeded: Ready for English and/or

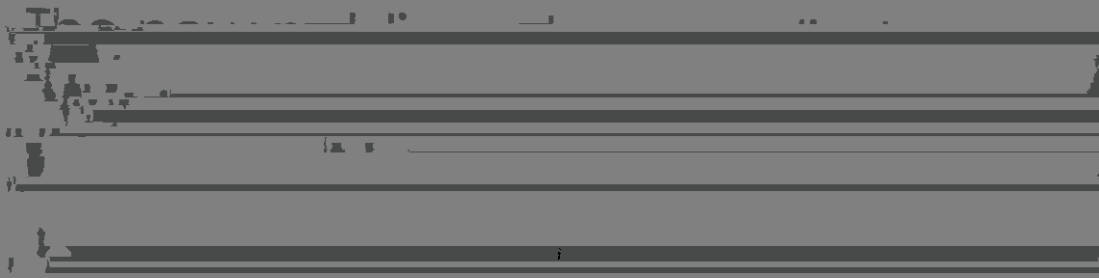
Standard Met: Ready for English and/or

Review the information at <http://www.csu.edu/eap> to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.



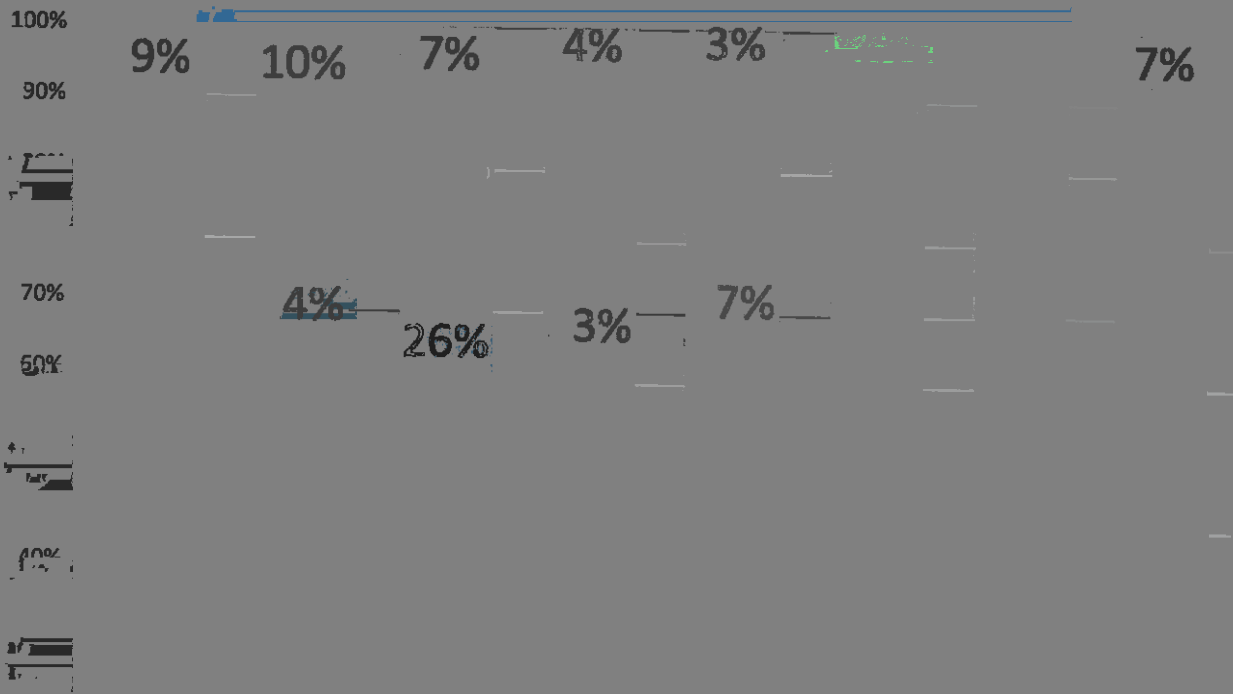
At 11 a.m. on September 9, 2015, the CDE released the new CAASPP

<http://caaspp.cde.ca.gov/>



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English Language Arts Overall



● Standard Not Met
 ● Standard Nearly Met
 ● Standard Met
 ● Standard Exceeded ●

Reading:
Demonstrating understanding of literary and non-fictional texts

2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade
Below Standard At or Near Standard Above Standard

Writing:
Producing clear and purposeful writing

2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade
Below Standard At or Near Standard Above Standard

English Language Arts Claim Areas

Listening:

Demonstrating effective communication skills

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade

Below Standard
 At or Near Standard
 Above Standard

Investigating, analyzing, and presenting information

Research/Inquiry:

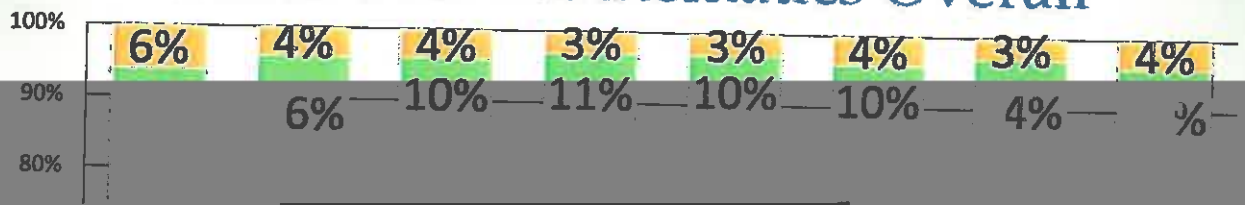
Investigating, analyzing, and presenting information

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade

Below Standard
 At or Near Standard
 Above Standard

Rialto USD Mathematics Overall



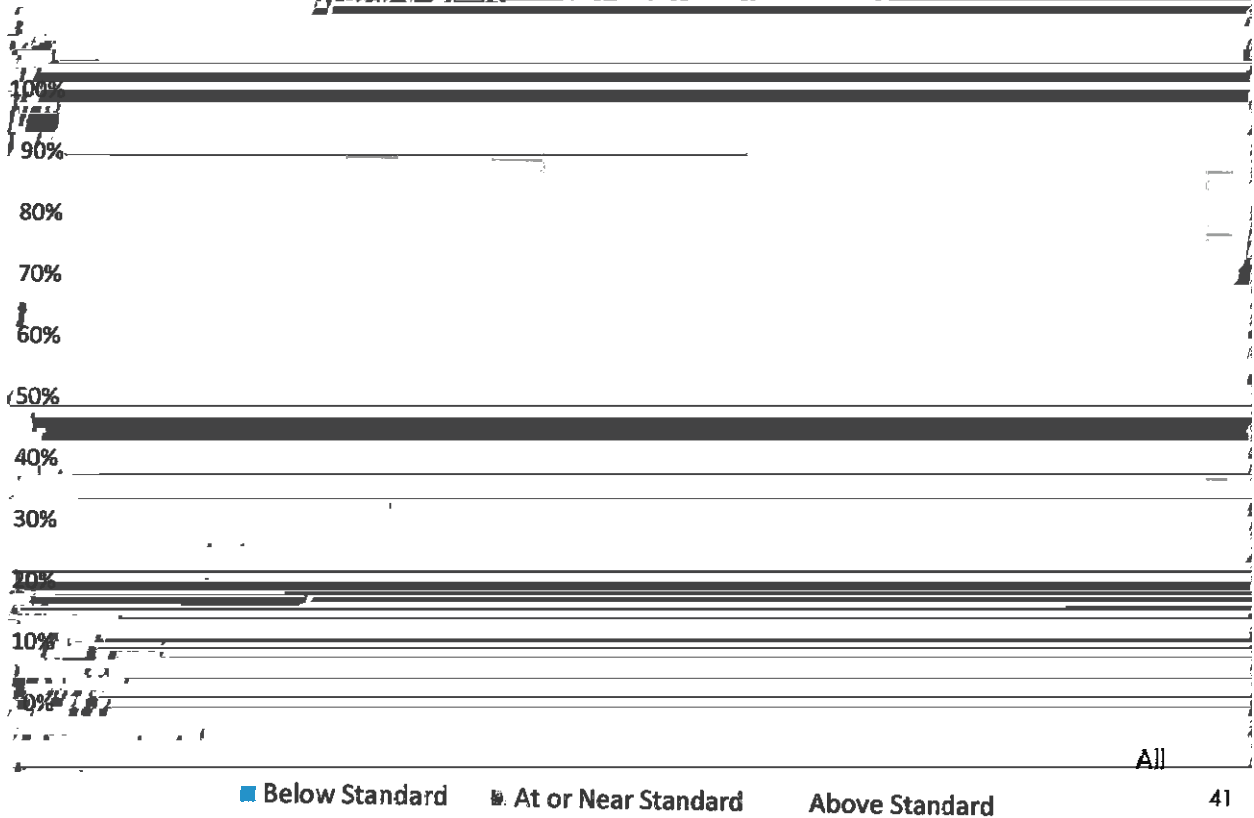
Mathematics Overall A

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade

All

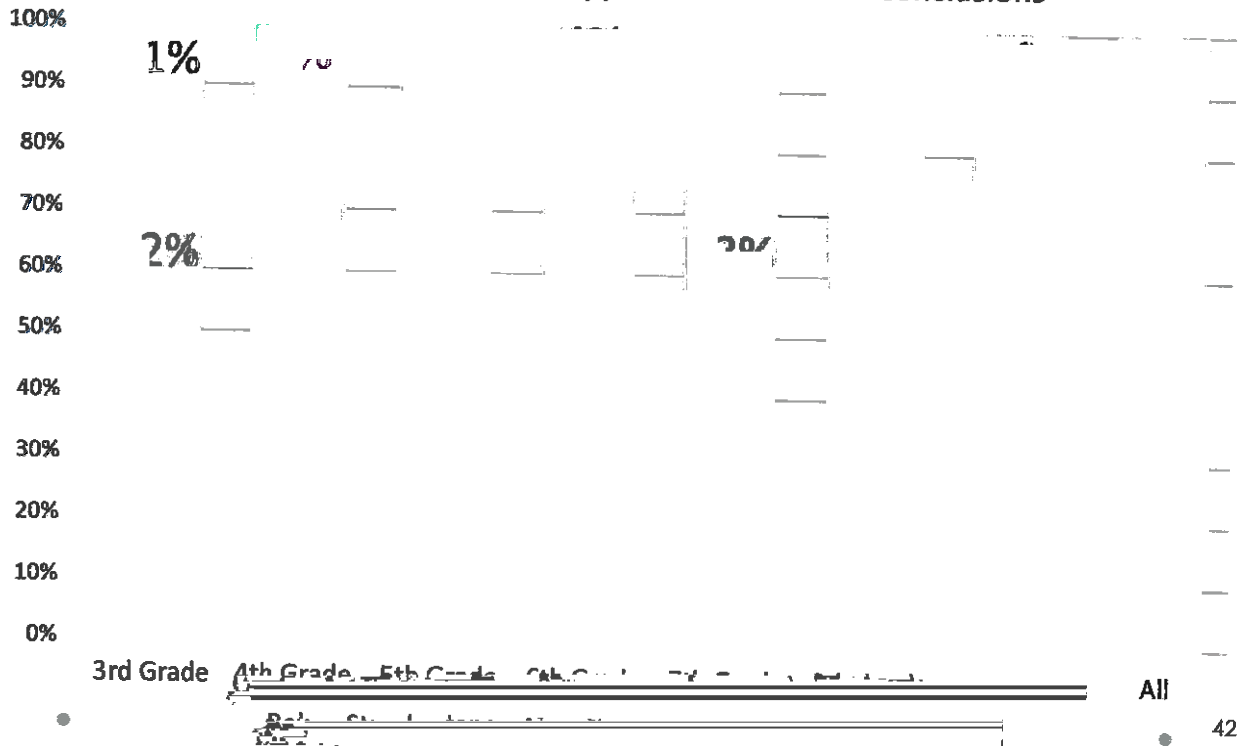
Mathematics Claim Areas

Problem Solving: Operations and Algebraic Thinking



Mathematics Claim Areas

*Communicating Reasoning:
Demonstrating ability to support mathematical conclusions*



when^{? wh} who^{? +} what^{en ?} hat

More information: <http://kcc.rialto.k12.ca.us/caaspp>



Danielle bands, Principal
David Florick, Teacher
Lesme -acher
Ma Teacher



Meat Exam



Education in China

- Instruction is still predominantly teacher lecture, with little teacher-student interaction
- Advancement is strictly based on standardized testing, including the opportunity to advance to the university
- The paradox is that there is an emphasis on the whole child with instruction

To be a teacher in a university who is a lecture

American Education Federation

Chinese Teachers & Principal in
RUSD

RUSD Teachers & Principal in China

1: Dave Emrick & Music Enthusiasts

Working Maps Teaching Method Symposium

(Ref. F 1.33)



**And then
tour of the
school...**





xperience Center
a.k.a. The Cafeteria



PREPARED BY

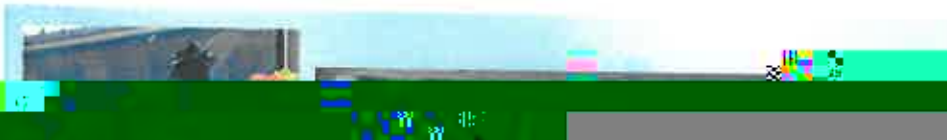
12

12

~~12~~ **DMS**



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17

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...ers...

Chinese Teachers & Administrators Share Their New Knowledge With Each Other



The principals shared their Tree Map of their plan for improvement.

universal
teachers used
w Map to
find the
ession.



Chinese students eager share and learn.

Students worked in pairs, using Thinking Maps to solve math problems.

Students used Inner-Outer Circle to practice vocabulary.



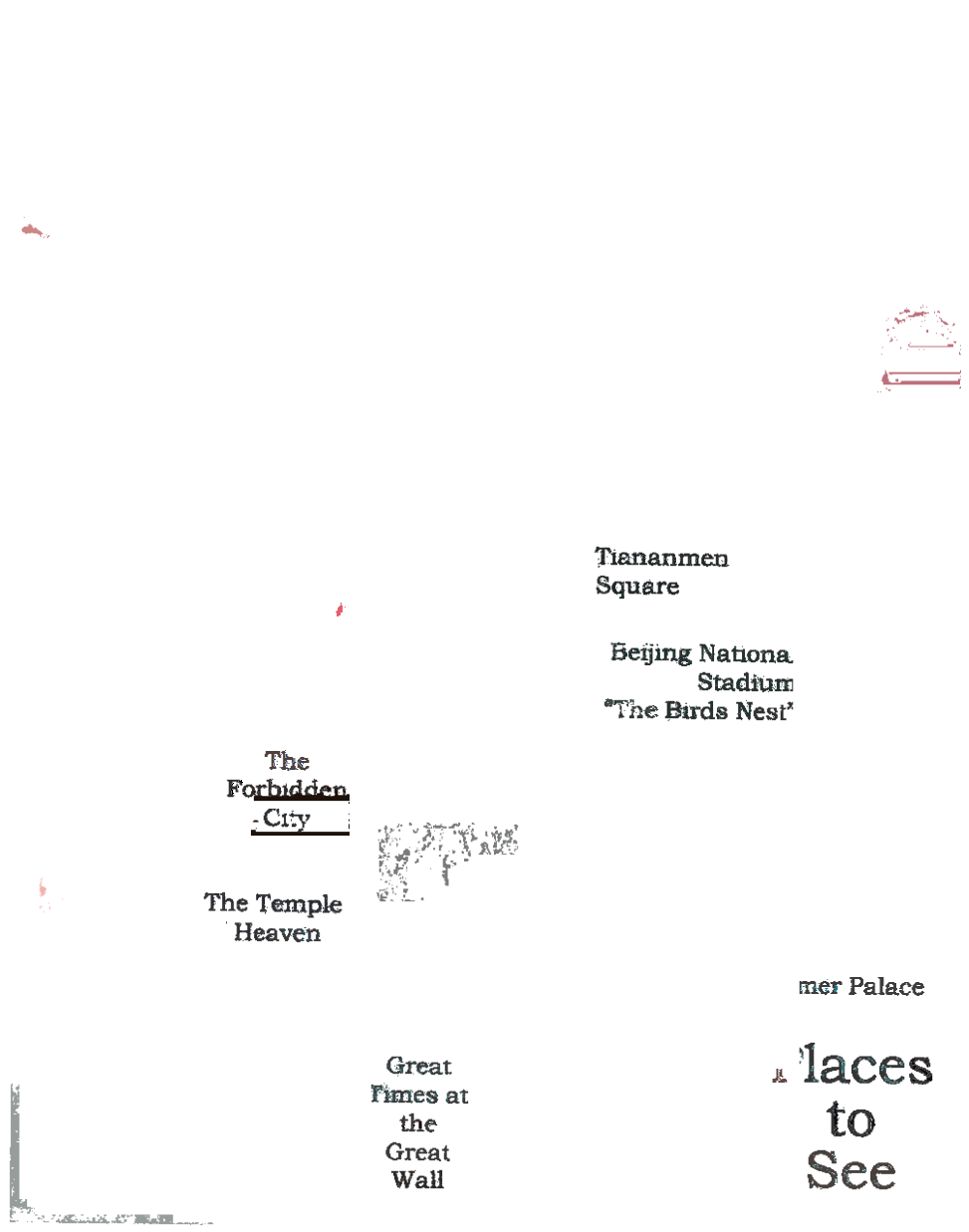
side
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ange of Ide s an Culture Led to
a Change of Q&A

Adventures and Around Beijing

Touring the Sites and
Shopping (and Dining!) in
China's capital city



Shop
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F GENERAL FUNCTIONS CONSENT

USE OF SCHOOL FACILITIES (continued)

- 2. ~~Any use of school facilities or ground which is inconsistent with the use of the school facilities or grounds for school purposes or interferes with the regular conduct of school~~
- 3. ~~Any use which is discriminatory in the legal sense.~~
- 4. ~~Any use which involves the possession, consumption or sale of alcoholic beverages or any restricted substances on school property.~~

Fees for Use of School Facilities

The Board shall adopt a comprehensive schedule of fees to be charged for community use

Funds collected under this subparagraph shall be deposited into a special fund that shall only be used for purposes of this

~~_____~~ (continued)

1. Capital direct costs calculated in accordance with 5 CCR 14039, including the estimated costs of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds

However, capital direct costs shall not be charged to organizations retained by the District or school to provide instruction or instructional activities to students during school hours or for classroom-based programs that operate after school hours, including, but not limited to, after-school tutoring and child care programs. (5 CCR 14037)

(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)

2. Operational direct costs calculated in accordance with 5 CCR 14040, including estimated costs of supplies, utilities, janitorial services, other services of District employees and/or contracted workers, and salaries and benefits paid to District employees directly associated with the administration of the Civic Center Act to ~~operate and maintain school facilities~~

~~Any funds collected as capital direct costs shall be deposited into a special fund that shall only be used for purposes of this section. (SB 1404, Section 2 (II)(iii))~~

Funds collected under this subparagraph shall be deposited into a special fund that shall only be used for purposes of this section. (SB 1404, Section 2 (II)(iii))

~~Fees for the use of school facilities and grounds shall be charged in accordance with the~~

USE OF SCHOOL FACILITIES, (continued)

~~The direct cost fee may be waived for summer and after school recreation programs under the direction of the Rio Grande City Parks and Recreation Department, provided the City~~

~~_____~~
~~_____~~
~~_____~~
~~_____~~
~~_____~~

Priorities of Users

~~Applications for use of school facilities should be given preference in the following order:~~

- ~~1. In school uses (clubs, class events, etc.).~~
- ~~2. School support groups, youth and senior citizens groups.~~

~~_____~~
~~_____~~
~~_____~~
~~_____~~
~~_____~~
~~_____~~
~~_____~~
~~_____~~

Damage to School Property

~~Groups or persons using school facilities under the provisions of this policy shall be held ac~~

~~_____~~
~~_____~~
~~_____~~
~~_____~~
~~_____~~

USE OF SCHOOL FACILITIES (continued)

~~1. Providing encouragement and assistance for any of the users listed above.~~

~~2. Preserving order and protecting school buildings and school grounds including, as necessary, appointment of a person who shall have charge of the school facilities and grounds for purposes of their preservation and protection.~~

~~3. Requiring that use of facilities _____~~

Member Group

~~Any persons applying for the use of school property on behalf of any society, group, or organization shall be a member of the applicant group and, unless he/she is an officer of the group, must present written authorization from the applicant group to make the application.~~

Regulations

USE OF SCHOOL FACILITIES (continued)

Authority

~~The Superintendent or designee may grant the use of school facilities subject to the provisions of~~

Charges

Illegal Activities

~~Gambling, illegal drugs, alcoholic beverages, and/or tobacco products are not allowed on school facilities or grounds.~~

Furniture Set-up

~~USE OF SCHOOL FACILITIES~~ (continued)

Custodian

~~There shall be a custodian in charge at each activity whose duties shall include opening and closing the building and grounds. No charge shall be levied during normal custodial work hours. The Direct Cost Fee will be levied during non-regular work hours.~~

Use of Kitchen Facilities

~~If the use of the cafeteria equipment or dishes is involved, a Direct Cost Fee shall be levied.~~

Limited Usage

Tips/Compensation

~~Under no circumstances is the custodian to be compensated directly by the persons or organizations using the facilities.~~

~~On holidays, it may be necessary to deny use of the facilities if a qualified District employee is not available.~~

Availability of District Personnel

~~In the case of activities involving the use of school facilities, the District shall be responsible for providing the necessary personnel.~~

~~_____~~ (continued)

Security/Clean-Up

~~Costs of providing security and clean-up shall be _____~~

Restroom Keys

~~Access to site restrooms is not permitted. The cost of security and custodial services will apply as needed.~~

Shared Use

~~No use shall be granted in such a manner as to constitute a monopoly for the benefit of any person or organization.~~

Six Month Maximum Per Permit

~~Rialto Unified School District exercises a six month permit maximum to be renewed upon expiration.~~

Legal Reference: (see next page)

USE OF SCHOOL FACILITIES (continued)

Legal Reference:

- EDUCATION CODE***
- 10900-10914.5 Community recreation programs*
- 32282 School safety plan*
- 27200 School safety plan*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

(1961) 55 Cal.2d 167

Management Resources:

[REDACTED]

[REDACTED]

Policy RIALTO UNIFIED SCHOOL DISTRICT
adopted: May 26, 1999
revised: January 8, 2014
revised:

Rialto, California
CSBA, August 2014

Submitted and Approved by: Mohammad Z. Islam,
Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3312(a)

CONTRACTS

[REDACTED]

All contracts between the District and outside agencies shall conform to standards required by [REDACTED]

The Board of Education recognizes its responsibility to enter into contracts on behalf of the District for the acquisition of equipment, supplies, services, and other [REDACTED]

(cf. 2121 - Superintendent's Contract)
(cf. 4312.1 - Contracts)
(cf. 9124 - Attorney)

The Board may, by a majority vote, delegate to the Superintendent [REDACTED]

(cf. 3300 - Expenditures/Expending Authority)
(cf. 3314 - Payment for Goods and Services)

When required by law, contracts and subcontracts made by the District for public works or for goods or services shall contain a nondiscrimination clause [REDACTED]

CONTRACTS (continued)

~~Every contract entered into by the District or a District school shall not prohibit a school employee from disparaging the goods or services of the contracting party. (Education Code 35182.5)~~

(cf. 1340 - Access to District Records)

~~The District shall not enter into a contract that prohibits a school employee from disparaging the goods or services of the contracting party. (Education Code 35182.5)~~

Contracts for Non-Nutritious Foods or Beverages

~~Effective July 1, 2007, The District or a District school shall not enter into or renew a contract~~

(cf. 3554 - Other Food Sales)

(cf. 3555 - Nutrition Program Compliance)

~~Before the District or a District school enters into or renews a contract that grants exclusive or nonexclusive advertising or sale of carbonated beverages, non-nutritious beverages or non-nutritious food as defined in law, the Board shall ensure that the District has sufficient internal controls in place to protect the health of students.~~

CONTRACTS (continued)

1. ~~Control Procedures~~ that produce accurate and reliable financial statements.

(cf. 3100 – Budget)
(cf. 3400 – Management of District Assets/Accounts)
(cf. 3460 – Financial Reports and Accountability)

2. **Procedures to ensure that District personnel do not handle cash or product at the school site. The contract shall specify that the vendor stock the machines and shall provide cash accounting along with a check for District.**

To ensure that funds raised by the contract benefit District schools and students:

1. The Superintendent or designee may ~~involve~~ **invite** parents/guardians, students, staff, and **interested** community members to make recommendations regarding the contract, including recommendations as to how the funds will be spent in a manner that benefits public education.

(cf. 1220 – Citizen Advisory Committees)

2. Prior to ratifying the contract, the Board shall designate the specific programs and activities which will be funded by the proceeds of the contract and consider how the contract reflects the District's vision and goals.

(cf. 0000 – Vision)
(cf. 0100 – Philosophy)
(cf. 0200 – Goals for the School District)

3. **The contract shall specify that the contractor report on a quarterly basis to the**

CONTRACTS (continued)

3. 4. The Superintendent or designee shall ensure that the contract does not limit the ability of student and parent organizations to plan and operate fund-raising activities.

(cf. 1230 – School-Connected Organizations)
(cf. 1321 – Solicitation of Funds from and by Students)

Any contract for the sale or advertisement of non-nutritious foods or carbonated or non-nutritious beverages The contract shall be entered into on a competitive bid basis pursuant to

(cf. 3311 – Bids)

The Board shall not enter into or renew any contract that grants exclusive or nonexclusive advertising or sale of carbonated beverages

(cf. 9322 - Agendas/Meeting Materials)
(cf. 9323 - Meeting Conduct)

(cf. 1340 – Access to District Records)

Contracts for Electronic Products or Services

The Board shall not enter into a contract for electronic products or services that requires the dissemination of advertising to students, unless the Board: (Education Code 35182.5)

CONTRACTS (continued)

1. Enters into the contract at a noticed, public hearing of the Board.

(cf. 0200 - Use of Technology)

2. Makes a finding that the electronic product or service is or would be an integral component of the education of students.

(cf. 0440 - District Technology Plan)

(cf. 6162.7 - Use of Technology)

3. [REDACTED]

(cf. 1325 - Advertising and Promotion)

4. As part of the District's normal, ongoing communication to parents/guardians, provides

(cf. 5145.6 - Parental Notifications)

5. Offers parents/guardians the opportunity to request in writing that their child not be exposed to the program that contains the advertising. Any request shall be honored for the school year in which it is submitted, or longer if specified, but may be withdrawn by the parents/guardians at any time.

Contracts for Digital Storage and Maintenance of Student Records

The District may enter into [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Any such contract shall contain all of the following: (Education Code 49073.1)

CONTRACTS (continued)

1. A statement that student records continue to be the property of the District.

2. If applicable, a statement that the District will not release student records to any third party without the written consent of the parent or guardian.

3. A statement that the District will not release student records to any third party without the written consent of the parent or guardian.

4. A statement that the District will not release student records to any third party without the written consent of the parent or guardian.

5. A statement that the District will not release student records to any third party without the written consent of the parent or guardian.

6. A description of the needs of the District that the contract will address.

7. A certification that a student's records shall not be released to any third party without the written consent of the parent or guardian.

Contracts for Personal Services

In order to achieve cost savings, the District may enter into or renew a contract for any

CONTRACTS (continued)

(cf. 4200 - Classified Personnel)

In addition, the District may enter into or renew any contract for personal service without meeting the conditions described above, if any of the following conditions exists: (Education Code 45103.1)

1. The contract is for new District functions and the Legislature has specifically mandated or authorized the performance of the work by independent contractors.
2. The services contracted are not available within the District, cannot be performed satisfactorily by District employees, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the District.
3. The services are incidental to a contract for the purchase or lease of real or personal property, including, but not be limited to, agreements to service or maintain office equipment or computers that are leased or rented.
4. The District's policy, administrative, or legal goals and purposes cannot be accomplished through utilization of persons selected pursuant to the regular or ordinary District hiring process.
5. The nature of the work is such that the criteria for emergency appointments, as defined in Education Code 45103.1, apply.
6. The contractor will provide equipment, materials, facilities, or support services that are not available within the District, cannot be performed satisfactorily by District employees, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the District.
7. The services are of such an urgent, temporary, or occasional nature that the delay that would result from using the District's regular or ordinary hiring process would

Legal Reference: (see next page)

CONTRACTS (continued)

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of discrimination on the basis of sex*

14505 *Provisions required in contracts for audits*

17595-17606 *Contracts*

35182.5 *Contract prohibitions*

45103.1 *Personal services contracts*

45103.5 *Contracts for management consulting service related to food service*

49073.1 *Contract requirements for digital storage, maintenance and retrieval of student records*

<http://www.csba.org>

CASBO: <http://www.casbo.org>

Regulation
approved: June 9, 1999

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, April 2015

Submitted and Approved by: [Redacted]

[Redacted] Ed.D.

RIALTO UNIFIED SCHOOL DISTRICT

PERSONNEL REDUCTION

The Board of Education may reduce the number of probationary and permanent certificated employees when in the state budget act reveals that

[REDACTED]

4. An amendment of state requires modification of the curriculum. (Education Code 44955)
5. **During the time period between five days after the enactment of the Budget Act and August 15 of that fiscal year, the Board determines** ~~The state Budget Act reveals that~~ the District's total revenue

[REDACTED]

PERSONNEL REDUCTION (continued)

~~Prior to determining the seniority of employees, the Superintendent or designee shall receive~~

	list
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

PERSONNEL REDUCTION (continued)

2. To maintain or achieve compliance with constitutional requirements related to equal protection of the law

Notice and Hearing Rights

When it becomes necessary, ~~as the result of a reduction or discontinuation of services,~~ to reduce the number of permanent and/or probationary employees pursuant to Education Code 44055, as

[REDACTED]

PERSONNEL REDUCTION (continued)

Legal Reference:

EDUCATION CODE

44830 *Employment of certificated persons*

44949 *Dismissal of probationary employees*

44951 *Dismissal of permanent employees*

Management Resources:

Policy adopted: July 28, 1999
revised: July, 2007
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, August 2014

Submitted and Approved by: Thomas Haldorsen
Presented for Board Action: Guaytémoc Avila Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

BP 4131(a)

STAFF DEVELOPMENT

The Board of Education believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The

(cf. 0000 - Vision)

(cf.

(cf.

(cf.

(cf.

(cf.

0420 - School Plans/Site Councils)

0460 - Local Control and Accountability Plan)

0520.2 - Title I Program Improvement Schools)

STAFF DEVELOPMENT (continued)

- 2. Use of effective, subject-specific teaching methods, strategies, and skills
- 3. Use of technologies to enhance instruction

(cf. 0440 - District Technology Plan)
(cf. 4040 - Employee Use of Technology)
(cf. 6163.4 - Student Use of Technology)

- 4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students of various racial and ethnic groups, students with disabilities, English language learners, economically disadvantaged students, first-time freshmen, and first-time college students.

[REDACTED]

(cf. 5131 - Conduct)

[REDACTED]

STAFF DEVELOPMENT (continued)

- 8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn
- 9. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)

10. _____

STAFF DEVELOPMENT (continued)

[REDACTED]

~~(cf. 0000 - Vision)~~
~~(cf. 0200 - Goals for the School District)~~
~~(cf. 0420 - School Plans/Site Councils)~~

~~(cf. 0420.1 - School Based Program Coordination)~~
~~(cf. 0520.1 - High Priority Schools Grant Program)~~
~~(cf. 0520.2 - Title I Program Improvement Schools)~~
~~(cf. 0520.3 - Title I Program Improvement Districts)~~

by who

~~(cf. 3100 - Budget)~~
~~(cf. 3350 - Travel Expenses)~~

The Superintendent or designee shall provide a means for continual evaluation of the benefit of

[REDACTED]

~~(cf. 0500 - Accountability)~~

Legal Reference: (see next page)

(continued)

Legal Reference:

EDUCATION CODE

~~41520-41522 Teacher Credentialing Block Grant, including beginning teacher support~~

~~41530-41533 Professional Development Block Grant~~

44032 Travel expense payment

~~44250 Standards for~~

44277 Requirements for maintaining valid credentials; professional growth program

~~44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)~~

44300 Emergency permits

44325-44329.5 44328 District interns

~~44450-44468 University interagency~~

Management Resources : (see next page)

STAFF DEVELOPMENT (continued)

Management Resources:

CSBA PUBLICATIONS

Governing to the Core: Professional Development for Common Core, Governance Brief, May 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession: 1997 2009

WEB SITES

CSBA: <http://www.csha.org>

<http://www.btsa.ca.gov>

<http://www.cde.ca.gov/pd>

<http://esmp.ucop.edu>

<http://esmp.ucop.edu>

<http://www.ctc.ca.gov>

Policy

adopted: August 11, 1999

revised: November 10, 2010

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, January 2014 and July 2015

Submitted and Approved by: Thomas Haldorsen

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6162.51(a)

~~STANDARDIZED TESTING AND REPORTING PROGRAM~~ STATE ACADEMIC ACHIEVEMENT TESTS

~~The Board of Education desires to use the results of the achievement tests to evaluate the performance of District students in achieving state academic standards and in comparison to the performance of students across the state. The Board of Education recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student~~

[Redacted content]

**STANDARDIZED TESTING AND REPORTING PROGRAM
STATE ACADEMIC ACHIEVEMENT TESTS (continued)**

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

(cf. 0520.1 - High Priority Schools Grant Program)

Legal Reference:

EDUCATION CODE

49076 Student records; access

51041 Evaluation of educational program

52052 Academic Performance Index; numerically significant student subgroups

52056 Board discussion of Academic Performance Index (API) rankings, including STAR results

52060-52077 Local control and accountability plan

CSBA PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2008

Management Resources: (continued next page)

**STANDARDIZED TESTING AND REPORTING PROGRAM
STATE ACADEMIC ACHIEVEMENT TESTS (continued)**

Management Resources continued:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education STAD Program

<http://www.cde.ca.gov/ta>

<http://clrn.org>

<http://www.calstate.edu/eap>

Policy
adopted: September 26, 2001
revised: April 8, 2009
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, January 2014

Submitted and Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.
Presented for Board Action: _____ Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

BP 6162.54(a)

TEST INTEGRITY/TEST PREPARATION

The Board of Education desires to protect the integrity of student assessments processes in order to obtain an accurate and reliable...

[Redacted text]

Test Integrity

1. Provideing inappropriate test preparation
2. Modifyng test administration procedures, except as allowed by law
3. Provideing inappropriate assistance to students during test administration
4. Changeing or filling in answers on student answer sheets
5. Provideing inaccurate data on student header sheets
6. Discourageing or excludeing certain students from taking the test.
- 7.

TEST INTEGRITY/TEST PREPARATION (continued)

~~Administrative Test Preparation~~

~~Staff may prepare students for the test by reviewing test items and test formats. Staff may use released test questions within the District's standards to prepare students for the test. Staff may use released test questions within the District's standards to prepare students for the test.~~

~~Staff may prepare students for the test by reviewing test items and test formats. Staff may use released test questions within the District's standards to prepare students for the test.~~

(cf. 6011 - Academic Standards)

~~Practice tests provided by the publisher of the state achievement test may be used for the limited purpose of familiarizing students with the use of scanable test booklets or answer sheets and the format of test items. No alternate or parallel form of the test shall be administered or used. (5 CCR 854)~~

~~Staff may use released test questions within the District's standards to prepare students for the test.~~

TEST INTEGRITY/TEST PREPARATION (continued)

Students found to have cheated on assessments shall be subject to disciplinary procedures in accordance with Board policy and administrative regulations.

(cf. 5144 - Discipline)

A staff member found to have committed testing irregularities shall be subject to discipline in accordance with law, where applicable collective bargaining agreements, Board policy, and administrative regulations.

(cf. 4117.4 - Dismissal)

(cf. 4118 - Suspension/Disciplinary Action)

[REDACTED]

~~The Superintendent or designee shall immediately investigate with due diligence any reports of inappropriate test preparation or other testing irregularities.~~

~~If the Superintendent or designee is made aware of a testing irregularity, the Superintendent or designee shall immediately investigate with due diligence any reports of inappropriate test preparation or other testing irregularities.~~

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Policy
adopted: June 14, 2006
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California
CSBA, April 2014

Submitted and Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.
(Ref. F 6.3)

G INSTRUCTION CONSENT

September 23, 2015

Kucera Middle School is requesting approval from the Board of Education to enter into an agreement with Shades of Blue Aerospace Academy.

[Redacted]

September 26, 2015

[Redacted]

October 10, 2015

October 17, 2015

October 24, 2015

will

In conjunction with the City of Rialto, and STEM Curriculum, Shades of Blue provide the opportunity for our students to be exposed to the Aerospace and Aviation industries and career opportunities. Our students will receive hands-on activities and classroom academics demonstrating the applicability of the STEM lesson that they have learned

with

[Redacted]

Submitted by: Dorothy Ennis

[Redacted]

UNIVERSITY OF CALIFORNIA AND
CALIFORNIA STATE UNIVERSITY CAMPUS TOURS

September 22, 2015

The Eisenhower High School AVID Club requests the Board of Education approve a trip to University of California, Berkeley, Stanford University, San Francisco State University,

PHYSICAL EDUCATION EXEMPTIONS

September 23, 2015

The Educational Services Division requests the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption

- Student No. 51688 for the first semester of the 2015-2016 school year [REDACTED]
- Student No. 52208, 44590, 252704, 070004, 140704, 140704, 140704 [REDACTED]

[REDACTED]

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**AFFILIATION AGREEMENTS FOR ROP (CTE TRANSITION)
EXTERNSHIP PROGRAM**

September 22, 2015

The Board of Education has approved the ROP (CTE Transition Courses) for students in our District. Some of these classes include externship as part of the course where Affiliation Agreements are required. Prior to this transition period, Affiliation Agreements

It is requested that the following affiliations be approved for the Externship Program:

Colton Pharmacy and Medical Supplies
North Rialto Drug Store

It is recommended that the Board of Education approve these two (2) Affiliation Agreements from September 24, 2015 through June 30, 2020, at no cost to the District.

Submitted by: Veronica Smith-Iszard
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

AFFILIATION AGREEMENTS FOR INTERNSHIP PROGRAM

September 23, 2015

The Board of Education has approved the Internship Program for the following:

[Redacted text]

It

[Redacted text]

Submitted by: Veronica Smith-Iszard

[Redacted signature line]

(Ref. G 5.1)

**RESOLUTION NO. 15-16-17
RESOLUTION OF THE BOARD OF EDUCATION OF THE
RIALTO UNIFIED SCHOOL DISTRICT**

FILIPINO AMERICAN HISTORY MONTH

September 23, 2015

WHEREAS the earliest documented proof of Filipino presence in the United States is that of

[REDACTED]

Edgar Montes, President

[REDACTED]

Dina Walker, Clerk

Joseph Ayala, Member

Joseph W. Martinez, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action Cuauhtémoc Avila, Ed.D.

RESOLUTION NO. 15-16-18
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

NATIONAL DISABILITY EMPLOYMENT AWARENESS MONTH

September 23, 2015

WHEREAS, the President's Committee on Employment of People with Disabilities has designated the month of October as National Disability Employment Awareness Month; and

WHEREAS, the theme for National Disability Employment Awareness Month is "My

WHEREAS, the special needs students of the Rialto Unified School District are in need of additional resources to support their learning and growth. The Board of Education of the Rialto Unified School District has the honor to recognize the National Disability Employment Awareness Month as a time to raise awareness of the challenges faced by individuals with disabilities in the workplace and to celebrate the contributions of these individuals to our society. The Board of Education of the Rialto Unified School District has the honor to recognize the National Disability Employment Awareness Month as a time to raise awareness of the challenges faced by individuals with disabilities in the workplace and to celebrate the contributions of these individuals to our society.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District hereby resolves that the Board of Education of the Rialto Unified School District has the honor to recognize the National Disability Employment Awareness Month as a time to raise awareness of the challenges faced by individuals with disabilities in the workplace and to celebrate the contributions of these individuals to our society.

Edgar Montes, President

Nancy G. O'Kelley, Vice President

Dina Walker, Clerk

Joseph Ayala, Member

Joseph W. Martinez, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action Cuauhtémoc Avila, Ed.D.

**ADDENDUM TO
MEMORANDUM OF UNDERSTANDING BETWEEN THE
RIALTO UNIFIED SCHOOL DISTRICT
AND SUNRISE CHURCH**

September 23, 2015

The District entered into a Memorandum of Understanding (MOU) with Sunrise Church
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

effect.

It is recommended that the Board of Education accept the Addendum to the Memorandum of Understanding between the Rialto Unified School District and Sunrise Church for the shared use of the parking lot at Travis Elementary School. [REDACTED]
[REDACTED]
[REDACTED]

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**AGREEMENT WITH
JODYE SELCO Ph.D.
CAL POLY POMONA FOUNDATION**

~~Exhibit 00-0000~~

The Secondary Instruction Division requests authorization from the Board of Education

[Redacted signature area]

~~Signature~~

Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

PROFESSIONAL TUTORS OF AMERICA

September 23, 2015

The Special Education Office is currently reviewing the following information:

Submitted by: Julie Gattner

Ed.D.

(Ref. H 6.1)

**BID NO. 15-16-002
ADMINISTRATION GENERATOR INSTALLATION**

September 22, 2015

On August 3, 2015 and August 10, 2015, a Notice Inviting Bids for Bid No. 15-16-002 for a back-up generator system to power the entire Kazalunas Education Center which includes the District Data Center in the event of a power failure, was published in The San Bernardino Sun newspaper.

One bid was received from WCCR Construction and opened on August 24, 2015. The bid exceeded the total project budget by more than thirty percent; therefore, it is recommended that the bid be rejected and the project be re-bid.

Submitted by: Iris Chu

Reviewed by: ~~_____~~

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1140
 CLASSIFIED EXEMPT EMPLOYEES
 September 23, 2015

CHILD DEVELOPMENT

Suarez, Clarissa	Child Development Apprentice	09/22/2015	\$9.00 per hour
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NOON DUTY AIDE

Hamilton, Shendonna	Trapp Elementary School	09/09/2015	\$9.00 per hour
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SUBSTITUTE NOON DUTY AIDE

Ochoa Ramirez, Rachel	Boyd Elementary School	09/09/2015	\$9.00 per hour
	Boyd Elementary School	09/10/2015	\$9.00 per hour

WORKABILITY

Brown, Charleston	Walgreens/Rialto	09/12/2015	\$7.65 per hour
Chacon, Steven	Walgreens/Rialto	09/08/2015	\$7.65 per hour
Lalla, Christian	Walgreens/Rialto	09/08/2015	\$7.65 per hour
Medina, Marelyn	La Petite Academy	09/05/2015	\$7.65 per hour

WORKABILITY – Returning Students

Enkasjan, Leticia	Coffee Nutzz	09/04/2015	\$9.00 per hour
Fleming, Ty'vion	Walgreens/Rialto	09/04/2015	\$9.00 per hour
Garduno, Yesenia	Coffee Nutzz	09/04/2015	\$9.00 per hour
Hernandez Garcia, Anaveli	Warehouse Shop Sales	09/10/2015	\$9.00 per hour
[REDACTED]			\$9.00 per hour
[REDACTED]			\$9.00 per hour
John			\$9.00 per hour
[REDACTED]			\$9.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5504, this is to be filled by non-certificated staff.

[REDACTED]

Carter High School

[REDACTED]	JV Head, Girls' Volleyball	2015/2016	\$2,779.00
[REDACTED]	Co-Frosh Assistant, Football	09/11/2015	\$1,424.34

Submitted By: Rhonda Kramer
 Approved By: [REDACTED]

Cuahtémoc Avila, Ed.D.
 (Ref. J 1.1)

PERSONNEL REPORT NO. 1140
 CLASSIFIED EMPLOYEES
 September 23, 2015

PROMOTIONS

Cortes, Paul	Instructional Technology Assistant [REDACTED]	09/24/2015	To: 31-1	\$16.67 per hour (6 hours, 212 days) \$15.07 per hour (6 hours, 203 days)
Sanchez, Andrew (Repl. O. Davis)	To: Health Aide Carter High School From: Lead Nutrition Service Worker Morgan Elementary School	09/21/2015	To: 21-4	\$15.84 per hour (7 hours, 203 days) \$15.07 per hour (4 hours, 205 days)
Alba, Alma	Instructional Technology Assistant Lehua Middle School	09/28/2015	31-1	\$16.67 per hour (6 hours, 212 days)
Álvarez-Ovalle, Karla (Repl. J. Hebert)	[REDACTED]		26-1	\$14.66 per hour (3 hours, 165 days)
Diaz, Alyssa	Instructional Assistant II (RSP/SDC) Health Aide Curtis Elementary School		42-1	\$21.83 per hour (8 hours, 12 months) \$14.37 per hour (7 hours, 203 days)
Hernandez, Zulema (Repl. T. Lynes)	Instructional Assistant II – SE (RSP/SDC) Boyd Elementary School	09/08/2015		\$14.37 per hour (5 hours, 203 days)
Leyva, Jeenyffer (Repl. B. Castro)	Instructional Assistant II – SE (RSP/SDC) Rialto Middle School	08/31/2015	26-1	\$14.66 per hour
Ricker, Jeffrey	Instructional Assistant II – SE [REDACTED]	08/31/2015		
Santillan, Stephanie (Repl. A. Henricks)	II – SE	08/31/2015	26-1	\$14.66 per hour (3 hours, 165 days)

VOLUNTARY DEMOTION AND DECREASE IN WORK YEAR

[REDACTED]	To: Instructional Technology Assistant Kolb Middle School From: Categorical Project Clerk Fitzgerald/Kordyak Schools	09/24/2015	To: 31-5	\$20.22 per hour (6 hours, 212 days)
			From: 32-5	\$20.80 per hour (6 hours, 227 days)

(Ref. J 2.1)

PERSONNEL REPORT NO. 1140
 CLASSIFIED EMPLOYEES
 September 23, 2015

SHORT TERM ASSIGNMENT (not to exceed 40 hours per week)

Clerical Support	Personnel Services	09/24/2015 - 10/09/2015	29-1 \$15.84 per hour
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SUBSTITUTES

Melendrez, Cecilia	Health Aide	09/09/2015	25-1 \$14.37 per hour
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RESIGNATIONS

Arangua, Martha	Instructional Assistant II – SE (RSP/SDC) Casey Elementary School	09/23/2015	
Arangua, Martha	Sp. Ed. Child Dev. Inst. Asst. Morgan Elementary School	09/08/2015	
Borja, Moira	Financial Services Clerk	09/08/2015	
Fernandez, Tesa	Instructional Assistant II – SE (RSP/SDC) Simpson Elementary School	08/31/2015	
Hampton, Robert	Career Center Technician Eisenhower High School	09/23/2015	
Ruiz, Christina	Instructional Assistant III – SE (SED/MH) Kucera Middle School	09/04/2015	
Solorzano, Jessica	Instructional Assistant II – SE (SED/MH)	09/07/2015	
Arangua, Martha	Instructional Assistant II – SE	09/17/2015	

RESCIND RESIGNATION

Velador, Sylvia	Clerk Typist II Frisbie Middle School	07/22/2015	
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RETIREMENT

Velador, Sylvia	Clerk Typist II Frisbie Middle School	07/22/2015	
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CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker II

Eligible: 09/24/2015
 Expires: 03/24/2016

PERSONNEL REPORT NO. 1140
CLASSIFIED EMPLOYEES
September 23, 2015

Eligible: 09/24/2015
Expires: 03/24/2016

Nutrition Services Supervisor

Eligible: 09/24/2015
Expires: 03/24/2016

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Worker I

Eligible: 09/24/2015
Expires: 03/24/2016

Submitted By: Rhonda Kramer

Approved By: Tom Holden

Ed.D.

HOME AND HOSPITAL TEACHERS (To be used during the 2015/16 school year, as needed, at the regular

Valdepena, Vanessa

EXTRA DUTY COMPENSATION

<u>Special Education</u>			
Seamster, Kevin	Behavior Specialist	2015/2016	\$10,429.00
<u>Frisbie Middle School</u>			
Campbell, Edward	Football	2015/2016	\$434.00
Tomsic, Steven	Volleyball	2015/2016	\$434.00
<u>Jehue Middle School</u>			
Macias, Daniel	Football	2015/2016	\$434.00
Montilla, Jose	Volleyball	2015/2016	\$434.00
<u>Kucera Middle School</u>			
Malone, David	Volleyball	2015/2016	\$434.00
<u>Rialto Middle School</u>			
Douglass, Michael	Volleyball	2015/2016	\$217.00
Douglass, Michael	Volleyball	2015/2016	\$217.00
<u>Carter High School</u>			
Hampton, Joyce	Volleyball	2015/2016	\$3,040.00
			\$3,908.00
<u>Rialto High School</u>			
McNeil, Irving	ROTC Drill Team	2015/2016	\$3,040.00

Submitted By: Aaron Rogers
 Reviewed By: Tom Haldorsen
 Presented For Board Action: [Redacted] Ed.D.

K DISCUSSION/ACTION ITEMS

AFTER SCHOOL EDUCATION AND SAFETY PROGRAM

September 23, 2015

The Student Services Department requests approval from the Board of Education to accept the grant of \$2,645,276.58 from the California Department of Education (CDE) for the purposes of providing the After School Educational and Safety (ASES) Program. [REDACTED]

[REDACTED]

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

LINDAMOOD-BELL LEARNING PROCESSES

September 23, 2015

The Special Education Department reviewed [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

It is recommended that the Board of Education [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Submitted by: Erika Johnson
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

ARTICLE VI – UNIT MEMBER RIGHTS

Section 1 - District
[REDACTED]

The school district shall collaborate with the union on training subjects.

Section 4- Health and Benefits

- A. Qualified unit members will receive health care according to Covered California Law and the Affordable Health Care Act.**
- B. The District shall recognize and follow The Healthy Workplaces, Healthy Families Act of 2014.**

ARTICLE VII – GRIEVANCE PROCEDURE

Section 3 – Levels of Grievance Procedure

- A. Level I: Any unit member who has a grievance may shall reduce such matter to writing within ten(10) days after the unit member has knowledge of the grievance.**

ARTICLE VIII – PERSONNEL FILES

Section 8- Commendations

Educational commendations, awards, and citations received will be entered in the employee's file.

[REDACTED]

Section 2 – Safety Equipment

The District shall provide safety equipment reasonably necessary to permit ~~Union~~-unit members to perform assigned duties safely.

Section 3 – Student Behavior and School Information

B. The District shall encourage a substitute folder for each classroom. The substitute folder shall be maintained by the teacher and the onsite administrator. The substitute folder shall include, as necessary:

- **Emergency Lesson Plans & Information**

○ **Current Bell Schedule, Dresser Minimums, etc.**

[REDACTED]

2. The District may reimburse a unit member for the loss, destruction, or damage by arson, burglary, or vandalism of personal property.

[REDACTED]

3. If the items are damaged beyond repair or stolen, the actual value of such items may be paid. The value of such items shall be determined as of the time of the damage thereto or the robbery or theft and shall include normal allowance for depreciation. Each claim by the unit member will be judged on its individual merits.

4. Payments shall be based on the following:

[REDACTED]

cassettes, CD players, including CD's, cellular phones, air bags, and damage to a vehicle resulting from actual theft of the vehicle are specifically excluded from this coverage.

e. When the claim involves a vehicle or theft of property, a report shall be made to the police as soon as possible.

[REDACTED]

ARTICLE X – WAGES

Section 1 – Day to Day Substitution

Substitute teachers shall ~~receive one hundred twenty one dollars (\$121) per day~~ be paid according to Appendix A for each full day of substitute work.

[REDACTED]

Section 4 – Specific Additional Assignments

[REDACTED]

Section 6 – Duties

The substitute shall, as part of his/her regular day, supervise students, deliver lessons, participate in professional activities, and perform other duties as directed by the Administration. ~~It is recommended that~~ Unit members shall leave a report for the regular teacher of what transpired during the day/assignment.

Section 7 – Hourly Wage

Section 8 – Mileage

ARTICLE XI – CONCERTED ACTIVITIES

Section 1 – Union Obligations

~~It is agreed and understood that the~~ [REDACTED]

ARTICLE XIV – TERM OF AGREEMENT

Section 1 – Duration

This Agreement shall remain in full force and effect for a three year period of July 1, 2015 through June 30, 2018 with reopeners on salary, medical and one article selected by each party for the 2016/2017 and 2017/2018 school years. The Union agrees to present its complete initial proposal to the District no later than the first regular Board meeting in ~~February~~ March of each year.

Section 2- Maintenance of Membership

All employees who are members of the Union as of the effective date of this agreement, and all employees who thereafter become members of the Union shall, as a condition of

[REDACTED]

APPENDIX A

Rialto Unified Substitute Teacher Pay Scale

Rialto Unified Substitute Teacher Pay Scale

Day to Day Substitute Teacher: \$127

Long Term Substitute Teacher: \$137

Retired Teacher: \$140

